

Mohammad I. Aljayyousi, PhD

English | Writing | Communication | Intercultural Studies

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PROFILE

English scholar and university educator with more than a decade of teaching, curriculum design, and academic leadership experience. Specializes in literature, academic writing, language teaching, intercultural communication, and digitally informed pedagogy. Recipient of international grants including Fulbright, DAAD, MIT-Shoman, and Goethe support, with a record of teaching across Jordanian and U.S. institutions.

Research Areas	English literature; writing studies; intercultural communication; language learning; digital pedagogy; educational technology.
Teaching Fields	Academic writing, literature, English language, intercultural communication, research writing, digital pedagogy, ESL/EFL.

ACADEMIC APPOINTMENTS

Associate Professor, Philadelphia University, Jordan | 2025–present

- Teach undergraduate and graduate courses in literature, language, and writing; contribute to curriculum development and departmental leadership.

Assistant Professor, Philadelphia University, Jordan | 2013–2025

- Designed and delivered more than 20 courses in literature and language for BA and MA programs.
- Integrated digital tools and interactive teaching methods into humanities and language classrooms.

Part-Time Faculty, University of Jordan | 2014–2018

- Taught undergraduate language and literature courses.

English Language Coordinator, U.S. Embassy, Jordan | 2013–2015

- Taught general English courses and coordinated teacher training activities and workshops.

Adjunct Faculty, Robert Morris University, USA | 2011–2012

- Taught Intercultural Communication to undergraduate students.

EDUCATION

PhD, Literature and Criticism (Digital Humanities), Indiana University of Pennsylvania, USA | 2012

Dissertation: “iCriticism: Rethinking the Roles and Uses of Computation and the Computer in Literary Studies.”

MA, Literature and Criticism, Yarmouk University, Jordan | 2003

BA, English Language and Literature, Yarmouk University, Jordan | 1997

SELECTED GRANTS AND RESEARCH SUPPORT

- Goethe-Institut Mobility Grant (2024–2025): International cultural mobility support.
- MIT-Shoman Foundation Seed Fund (2024–2026): Educational video games and socially assistive robots for Arabic-speaking learners of English.
- Fulbright Community Service Grant (2022): Around Amman in 80 Conversations: An educational video game.
- Fulbright Visiting Scholar Grant (2019–2020): Using digital games in American literature and language courses.
- DAAD Short Research Grant (2017–2018): iRoman: Digitizing the novel.
- Philadelphia University Scientific Research Grants (2014, 2016): Digital tools for university students.

SELECTED PUBLICATIONS FOR ENGLISH, WRITING, AND COMMUNICATION

- “Nonviolent Modes of Resistance in Susan Abulhawa’s Mornings in Jenin and Against the Loveless World.” *International Journal of Arabic-English Studies*, 2025.
- “The Place from Indiana Jones: Jordan’s Landscape in Film between the Historical, the Extraterrestrial, and the Aesthetic.” *Journal of Middle East Media* 19, 2025.
- “Back to the Market: Extending Irigaray’s Reading of Marx.” *European Journal of Literary Studies* 5(2), 2023.
- “A Passage to Philosophy: Derrida’s Plato’s Pharmakon and the Meshing of the Philosophical and the Mythological in Phaedrus.” *European Journal of Theology and Philosophy* 3(6), 2023.
- “Places Where Things Have Happened: The Psychology of Location in Henry James’s *The Portrait of a Lady*.” *The International Journal of Humanities & Social Studies* 11(8), 2023.
- “No Season of Migration to the West: Theorizing the Non-Western in the Writings of Larry Neal.” *Journal of African American Studies* 21(2), 2017.

TEACHING, PROJECTS, AND SKILLS

Courses and Teaching	Literature, academic writing, English language, intercultural communication, and ESL/EFL instruction at undergraduate and graduate levels.
Projects	Educational games, culturally aware language-learning resources, digital teaching materials, and interdisciplinary humanities projects.
Methods	Curriculum design, experiential learning, gamification, digital pedagogy, writing instruction, and teacher training.
Languages	Arabic (native); English (fluent).

REFERENCES

- Johanna Drucker: Professor, UCLA | drucker@gseis.ucla.edu
- Areen Khalifeh: Associate Professor, Philadelphia University | akhalifeh@philadelphia.edu.jo
- Hana Amaireh: Associate Professor, Philadelphia University | hamaireh@philadelphia.edu.jo